



LESSON TITLE: TICKETS PLEASE

LESSON OBJECTIVE: To solve addition and subtraction problems using money.

LESSON ACTIVITY: Students will buy and sell tickets using play money.

PROCEDURE:

- 1) Distribute copies of Activity - TP.
- 2) Read and discuss the *Background Information* at the beginning of Activity TP with the students. As a class, practice counting by fives.
- 3) Have students fill out the price for each ticket purchase. Then check them together. Students will use the chart at the bottom of Activity TP for their ticket purchase. Demonstrate to the class how to fill out the chart as you buy tickets from a cashier. Work on a couple of problems together.
- 4) Divide students into groups of four. Have two students in each group work at the "Ticket Booth" which you have stocked with play money and tickets. One student can collect money and give change. Another student can check the math and give out tickets.
- 5) Give the other students in each group play coins. Have them buy tickets with their money. When they buy their tickets, they should fill out their charts, and check each other's work.
- 6) Students then switch roles so that everybody has a chance to be in the "Ticket Booth."





### TICKETS PLEASE WORKSHEET

#### Background Information:

Before 1896, there were no standard fares in the District of Columbia. Fares ranged from 2 cents to 6 cents per ride. An Act of Congress on June 10, 1896 fixed the rate of fare for all street car lines in the District of Columbia to a maximum of 5 cents per passenger or 6 tickets for 25 cents. The price stayed this way until 1919.

#### PRICE OF TICKETS

one ticket for 5 cents OR six tickets for 25 cents

Number of Tickets Bought	Cost of Tickets Bought
One	
Two	
Three	
Four	
Five	
Six	
Seven	
Eight	
Nine	
Ten	

Number of Tickets Bought	Cost of Tickets Bought	How Much I Gave the Cashier	How Much Change I Received





Cut along the lines to separate tickets.

GOOD FOR ONE FARE <i>Washington Traction and Light Company</i>	GOOD FOR ONE FARE <i>Washington Traction and Light Company</i>
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